Between Two Spaces: Insights Into The Acculturation Processes of International Students At York University By: Arif Hussain

Research Question: My research looked at how culture plays a role in the lives of international students, specifically with regards to how they adjust to the culture in Canada while at York University.

Abstract: My research investigated how cultural capital, cultural embodiment and cultural hybridity affect the acculturation of international students at York University.

Research Methods:

I conducted 2 qualitative interviews with international students of Chinese descent.

Participants:

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- Male, first year Psychology student
- From a big city in China
- Female, fourth year Sociology student
- From a small rural area in China



Figure 1: This is a map from the Canadian Bureau of International Education (CBIE) shows statistics on the countries of origin for Canada's international students in 2017.

Findings:

Cultural Embodiment

- Clothing
- Silence

- Necessities
- Language
- Tradition
- Cultural Hybridity

Cultural

Capital

- Maintenance of culture
- Does not feel a sense of hybridity

Culfural

Embodimen

Cultural

Capital

- Actions
- Conservativism



- Work ethic
- Language
- Tradition

- Cultural Hybridity
- Liminal spacing between friends in China and Canada
- Feels slight sense of hybridity, became more individualized with better English







Bibliography

Figure 1- "International Students In Canada." Canadian Bureau for International Education, 2018, cbie.ca/wp-content/uploads/2018/09/International-Students-in-Canada-ENG.pdf.